



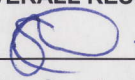
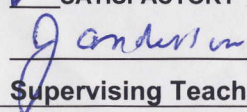
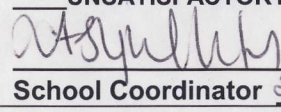
Bachelor of Education (Primary)
 Bachelor of Child & Family Studies / Education
 PRESERVICE TEACHING PROFILE

Professional Experience 3
 3017 EBL FINAL REPORT

Student Name: Sally Willcox-Smith Student No: 2615524
 Name of School: Eagleby South
 Supervising Teacher/s: J. Andersen
 Year Level Taught: 1/2 From: 24.13.11 To: 2.6.11
 Total Days Present : 25 / 25 (5 x lead-in days + 20 days block)

KEY: (Refer Reverse Side) U = Unsatisfactory S = Satisfactory HE = Highly Effective		U	S	HE	COMMENTS:
A OBSERVATION [QCT Professional Standard 7] <ul style="list-style-type: none"> Records and works with school behaviour plan (RBPS) and related policies and procedures used to manage behaviour and create a safe and supportive environment for learners. Observes lessons and gathers data on behaviour in school and classroom context. Explores various ways to monitor lesson flow, behavioural change and fidelity to lesson plan in own teaching. 				✓	Sally worked with the school behaviour plan to create a safe and supportive environment. She made effective observations in a range of areas and maintained a written record. She linked these observations about the structure of lessons and behaviour and classroom management techniques to her planning. Sally demonstrated the ability to discuss aspects of teaching she observed with others.
B TEACHING & WORKING WITH CLASS [QCT 7 with 1, 2, 3, 4, 5 & 6] <ul style="list-style-type: none"> Prepares and teaches written lesson plans for a class consistent with instructional and assessment practice for KLAs/units in that setting. Lessons comply with professional standards relating to academic literacies and student diversity of lesson pedagogy. Embeds ABC strategies of behavioural support in planning, implementation and evaluation of lessons in the action learning cycle of teaching lessons. Demonstrates professional skills in classroom interaction and in written and oral communication. Learns from feedback, advice and opportunities for development of pedagogies. 				✓	Sally taught a maths unit on measurement. Her lessons covered the different areas of measurement and were sequential building on the previous lessons knowledge, were well planned and taught successfully. She also taught individual maths lessons, english lessons preparing children for the year 2 net validation tasks and SOSE lessons. Sally embedded the ABC strategies in her planning and teaching. She communicated expectations and instructions clearly, maintained a calm and respectful approach to her teaching and supported children in a positive manner.
C REFLECTION [QCT Professional Standards 7 & 10] <ul style="list-style-type: none"> Demonstrates the ability to use self-evaluations and thoughtful reflections to improve own teaching practice and to document changes in new and revised lesson plans and their ABC strategies. Demonstrates the ability to maintain reflective journal entries about classroom observations of behaviour and teaching experiences related to behavioural support and to use reflection as part of planning ahead for block practice. Explores various ways to self-improve effectiveness, efficiency and sustainability of strategies in lessons through ongoing practice. Focuses the use of these strategies in lessons on supporting successful student outcomes relevant to this classroom. 				✓	Sally made thoughtful reflections and was able to use her reflections to improve her teaching. She documented changes to revised lesson plans and self evaluated lessons in a professional manner. Her reflections allowed her to support successful student outcomes.
D PROFESSIONALISM [QCT Professional Standards 7 & 10 with 6, 8 & 9] <ul style="list-style-type: none"> Demonstrates professionalism in all aspects of PX3 (e.g. takes open approach to teaching and learning, shows positive attitude, initiative and interest in professional issues and meets expectations of professional conduct). Demonstrates general interest in collaboration with classroom team, concern for students' social development and home-school relationships. Keeps documentation organised and up-to-date in Work Folder for observations, lesson plans, self-evaluations and log entries that reflect on daily activities. 				✓	Sally was professional in all of her interactions with students, staff and parents. She displayed a positive attitude throughout her prac and worked comfortably and willingly in the classroom setting. She displayed initiative and showed interest in all aspects of schooling, and displayed sensitivity and concern for the students social development. She attended staff meetings and kept her folder organised and up to date.

OVERALL RESULT: (please tick) SATISFACTORY UNSATISFACTORY

 Pre-Service Teacher 2/6/11
 Supervising Teacher 2/6/11
 School Coordinator 2/6/11

Note: Original and copy to be given to Pre-Service Teacher (see over)