



Bachelor of Education (Primary)
PRESERVICE TEACHING PROFILE

**Professional Experience 2
2017 EBL FINAL REPORT**

Student Name: SALLY-ANNE WILLIAMS Student No: 2610224
Name of School: CEDAR CREEK STATE SCHOOL
Supervising Teacher/s: WENDY GERRARD
Year Level Taught: FOUR From: 15/09/09 To: 28/10/09

Total Days Present : 20

KEY: (Refer Reverse Side) U = Unsatisfactory S = Satisfactory HE = Highly Effective	U	S	HE	COMMENTS:
A OBSERVATION [QCT Professional Standards 1, 4, 5, 7] <ul style="list-style-type: none"> Records observations efficiently and effectively Makes reasonable interpretation/inferences based on a growing understanding of middle years students' development Links observations to planning and teaching whole class, small groups, and individual students. Identifies relevant structures within lessons including introductions, closures, variations in teaching strategies, selection of resources, and questioning techniques 			✓ ✓ ✓ ✓	As this practicum has progressed Sally-Anne's observation records have demonstrated growth in her understanding of many key aspects of student development, teaching and learning. As a result of this Sally-Anne has been able to identify finer details in lesson structure and to apply these in her own planning and teaching.
B TEACHING [QCT Professional Standards 1, 2, 3, 4, 5, 6, 7] <ul style="list-style-type: none"> Demonstrates a command of the content skills and processes relevant to general primary teaching Communicates this knowledge to pupils Plans lessons effectively by writing and implementing relevant: objectives, structure and sequence, introductions, closures, variations in teaching strategies, selection of resources, questioning techniques Communicates expectations and instructions clearly to pupils. Establishes appropriate routines and procedures to ensure effective learning Demonstrates willingness to implement a range of classroom management techniques. 			✓ ✓ ✓ ✓ ✓ ✓	sally-Anne has continually played a highly active role in our classroom. Her lesson plans have evolved from plans focussing on basic lesson structure to those which include a wider variation in teaching strategies to cater for different learning styles and abilities. Sally-Anne's ability to confidently and effectively implement a range of classroom management techniques has strengthened as this practicum has progressed.
C REFLECTION [QCT Professional Standard 10] <ul style="list-style-type: none"> Demonstrates the ability to observe, listen, question and discuss aspects of teaching with others Demonstrates the ability to record written reflections of these activities Demonstrates the ability to use the observations discussions and reflections to generate improvement in his/her teaching Maintains appropriate records of observations, written reflections and teaching experiences 			✓ ✓ ✓ ✓	sally-Anne's reflections have demonstrated steady growth in terms of her knowledge + understanding of effective teaching and learning. These reflections have been effectively utilised to improve upon her planning and teaching.
D PROFESSIONALISM [QCT Professional Standards 8, 9] <ul style="list-style-type: none"> Establishes positive relationships through appropriate initiative and interaction with professional colleagues (teacher mentor, teacher aides, other school staff, and parents/caregivers). Demonstrates awareness of the need for confidentiality with individual and institutional information. Maintains folder in an organised and detailed manner (including written communication with accurate spelling, grammar and punctuation). 			✓ ✓ ✓	sally-Anne has actively worked towards establishing positive and productive relationships with a wide range of people in our school community. She has consistently conducted herself in a professional manner and has been a welcome addition to our classroom. Sally-Anne's folder has been organised and maintained at a high standard throughout this practicum.
OVERALL RESULT: (please tick)	<input checked="" type="checkbox"/> SATISFACTORY			<input type="checkbox"/> UNSATISFACTORY
<u>Sally-Anne Williams</u> Pre-Service Teacher 28/10/09	<u>W. Gerrard</u> Supervising Teacher 28/10/09			<u>Ally Ballance</u> <i>Well done Sally-Anne</i> School Coordinator 28/10/09

Note: Original and copy to be given to Pre-Service Teacher (see over)

A very successful prac!